



PeLS
Philippine eLearning Society



16TH National eLearning
Conference 2024

**Leveraging eLearning for
a Sustainable Future**

SEPTEMBER 4-6, 2024



Call for Abstracts: 16th National eLearning Conference 2024

THEME: Leveraging eLearning for a Sustainable Future

DATE & TIME: September 4-6, 2024

VENUE: Lyceum of the Philippines University, Davao City

RATIONALE:

In recent years, the global community has faced unprecedented challenges related to sustainability, including climate change, resource depletion, biodiversity loss, and social inequality. Addressing these complex issues requires innovative approaches and collective action from all sectors of society. In this context, education plays a pivotal role in fostering awareness, knowledge, and skills necessary for building a sustainable future.

The National eLearning Conference (NeLC) 2024 aims to explore the intersection of eLearning and sustainability, recognizing the immense potential of digital technologies in advancing environmental, social, and economic sustainability goals. By leveraging eLearning platforms, tools, and methodologies, we can enhance access to education, promote lifelong learning, and empower individuals and communities to contribute to sustainable development efforts.

NELC 2024: Leveraging eLearning for a Sustainable Future is a timely and essential initiative that seeks to harness the transformative power of eLearning to advance sustainability goals. By bringing together stakeholders from across sectors, disciplines, and regions, the conference aims to catalyze collective action, inspire innovation, and accelerate progress towards a more sustainable and equitable world.

Promote Accessible and Inclusive Education: eLearning offers opportunities to overcome geographical, financial, and physical barriers to education, enabling learners from diverse backgrounds to access quality learning resources. By ensuring inclusivity and accessibility in eLearning initiatives, we can reach marginalized populations and empower them to participate in sustainable development processes.

Foster Innovation and Collaboration: Digital technologies provide a fertile ground for innovation in education, allowing for the creation of interactive, engaging, and personalized learning experiences. NELC 2024 will serve as a platform for educators, researchers, technologists, and



policymakers to exchange ideas, share best practices, and collaborate on innovative eLearning solutions that promote sustainability literacy and action.

Empower Global Citizenship: In an interconnected world, fostering a sense of global citizenship is essential for addressing shared sustainability challenges, eLearning can facilitate cross-cultural dialogue, facilitate the exchange of ideas and perspectives, and cultivate empathy and understanding among learners worldwide. NELC 2024 will explore how eLearning can promote global awareness, cultural competency, and ethical responsibility, empowering individuals to become agents of positive change in their communities and beyond.

Drive Green Education Practices: The digital nature of eLearning presents opportunities to reduce the environmental footprint of education delivery. By embracing digital resources, minimizing paper usage, and adopting energy-efficient technologies, educational institutions can contribute to environmental sustainability. NELC 2024 will showcase best practices in green eLearning and explore strategies for minimizing the environmental impact of educational activities.

Prepare Future Generations for Sustainability Challenges: As we confront the realities of a rapidly changing world, it is imperative to equip learners with the knowledge, skills, and values needed to navigate sustainability challenges effectively. NELC 2024 will focus on curriculum development, pedagogical approaches, and learning outcomes that integrate sustainability principles across disciplines, preparing learners to become responsible stewards of the planet and active participants in sustainable development initiatives.

Conference Sub- Themes:

- AI and the Future of Education
- AI in the Professional Workplace Learning (aligned with the table below)
- Emerging eLearning Technologies
- Innovations for the Humane and Sustainable Utilization of Technology

Subthemes	Associated Concepts	Target SDGs
AI and the Future of Education	AI and the Future of Education emerge as central focus, intertwining with other associated key concepts such as AI for instruction, assessment, and research, as well as AI use in the classroom, all underpinned by strategies and policies.	SDG 4



<p>AI in the Professional Workplace Learning (roundtable)</p>	<p>The integration of AI into professional workplace learning signifies a significant shift in how employees acquire and apply new skills. Some associated key concepts include but are not limited to AI-driven personalized learning platforms, virtual assistants and chatbots that offer on-demand support, automated assessment tools that enable real-time feedback and performance tracking, predictive analytics anticipate future learning needs, ethical aspects such data privacy and bias mitigation, innovations staff onboarding and upskilling.</p>	<p>SDG 4 SDG 6 SDG 9 SDG 12</p>
<p>Emerging eLearning Technologies</p>	<p>Emerging learning technologies encompass a diverse array of innovations that are reshaping various aspects of society, including education, healthcare, communication, and industry. These can also include concepts on preparing the workforce for the future and tech tools for the 5th IR. These technologies, such as artificial intelligence (AI), blockchain, Internet of Things (IoT), and biotechnology, are driving unprecedented advancements and transformations across sectors.</p>	<p>SDG 4 SDG 8 SDG 9 SDG 11</p>
<p>Innovations for the Humane and Sustainable Utilization of Technology</p>	<p>Innovations for the humane and sustainable utilization of technology are centered around designing and implementing technological solutions that prioritize human well-being and environmental sustainability. These innovations aim to harness the power of technology to address pressing social and environmental challenges while minimizing negative impacts on society and the planet. Concepts under this theme can include but are not limited to digital wellness, digital equity and inclusion, ethical use of AI, human-centered design, technology as tools in building and empowering sustainable communities, and private-public partnerships.</p>	<p>SDG 3 SDG 4 SDG 5 SDG 8 SDG 9 SDG 10 SDG 11 SDG 12 SDG 16</p>



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Submission Guidelines:

Abstracts should not be more than 300 words. It should clearly outline the purpose, methodology, results, and implications of the study.

Abstract/Full Paper must be within the sub-themes:

- AI and the Future of Education
- AI in Professional Workplace Learning
- Emerging eLearning Technologies
- Innovations for the Humane and Sustainable Utilization of Technology

Full papers should be between 4,000 to 6,000 words, inclusive of references, and adhere to APA style. Submissions must be original and should not have been published elsewhere. All submissions will undergo a blind peer-review process.

Important Dates:

Abstract Submission Deadline: **August 5, 2024**

Full Paper Submission Deadline: **August 10, 2024**

Conference Dates: **September 4-6, 2024**

NeLC2024 Abstract Submission Page:

<https://easychair.org/my/conference?conf=nelc2024>

Conference email: conference@pelsph.org